

CATHERINE SNYDER  
Clinical Assistant Professor and Associate Dean  
Union Graduate College, School of Education  
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### **EDUCATION**

Doctor of Philosophy in Curriculum and Instruction. University at Albany, Albany, NY. 2010  
Department of Educational Theory and Practice, Curriculum and Instruction.

Nominee: Presidential Distinguished Doctoral Dissertation Award.

Master of Arts in Teaching. Union College, Schenectady, NY. 1996

Master of Business Administration. Union College, Schenectady, NY. 1993

Bachelor of Arts in Economics. Smith College, Northampton, MA. 1988

### **CERTIFICATIONS**

National Board for Professional Teaching Standards, 2003

Certification: Adolescent/Early Adulthood Social Studies – History.

New York State Permanent Certification, Social Studies 7 – 12, 1996

### **ACADEMIC AND PROFESSIONAL POSITIONS**

School of Education, Union Graduate College, Schenectady, NY 2006 – Present

- Acting Dean, February – April, 2011

Executed all duties including financial decision making, scholarship distribution, student acceptance, grant facilitation, faculty, staff and supervisor oversight, accreditation work and institutional leadership team participation.

- Clinical Assistant Professor

Psychology of Teaching (pre-service)	EDS 540
Curriculum and Methods in Teaching Social Studies (pre-service)	EDS 515
Seminar in Instruction and Evaluation (pre-service)	EDS 550B
Teacher as Change Agent (pre-service)	EDS 550C
Teacher's Project (pre-service)	EDS 580
Reflective Teaching Practices (in-service)	EDS 610
Teaching to the Highest Standards (in-service)	EDS 611

- Associate Dean

Administrative duties include placement and supervision of year-long internships, advising, liaison between institution and public school community, scheduling, curriculum design, outreach and program facilitation for in-service teachers, facilitation of National Board Certification Support Group and National Consortium for Teaching about Asia Seminar.

Adjunct Instructor. School of Education Union Graduate College, Schenectady, NY 2001 – 2006  
Taught Social Studies Methods, co-taught Psychology of Teaching.

Mentor Teacher. School of Education, Union Graduate College, Schenectady, NY 2000 – 2006  
Mentored full-year and interim graduate candidates; hosted field experience candidates.

### **PUBLIC SCHOOL TEACHING POSITIONS**

Niskayuna Central School District, Niskayuna, NY, 2001– 2006  
Social Studies Teacher, Niskayuna High School. Teaching duties included Psychology, World Connections (honors, interdisciplinary), Global History & Geography 10 (honors), U.S. History & Government.

Council for Civics Education, Russell Sage College, Civics Mosaic Program, 2002 - present  
Fellow, Civics Mosaic Exchange Program. Conducted research, taught and observed classes in Volgograd, Samara and Moscow, Russia (April 2005 and 2006). Hosted Russian colleagues in U.S. (2002 – 2005). Written curriculum for text book publication, presented research.

Scotia-Glenville Central School District, Scotia, NY, 1996–2001  
Social Studies Teacher, Scotia-Glenville High School. Teaching duties included Global Studies, Global History and Geography 9 & 10, and Academic Intervention Services (special education).

### **INTERNATIONAL TEACHING POSITIONS**

Shaanxi Provincial Statistics College, Xi'an China, 1988–1989  
Conversational English Teacher. Taught conversational American English to university students.

Xi'an Petroleum University, Xi'an China, 1986–1987  
Conversational English Teacher. Taught English to scientists preparing for foreign travel.

### **SELECTED PUBLICATIONS**

#### **RESEARCH ON TRANSFORMATIVE LEARNING**

Snyder, C. (pending review). Pride badly shattered: The transformational journey of career -changing women in secondary education. *The Journal of Transformative Education*.

Snyder, C. (pending review). Finding the “royal road to learning to teach:” Listening to novice teacher voices in order to improve the effectiveness of teacher education. *Adult Education Quarterly*.

Snyder, C. (in preparation). *Assessing the generalizability of identified transformative characteristics of teacher education*.

Snyder, C. (in preparation). *The Heinz dilemma revisited: An analysis of novice teachers' connected decision making*.

Snyder, C. (pending publication). A Case Study of a Case Study: Analysis of a Robust Qualitative Research Methodology. *The Qualitative Record*.

Snyder, C. (2008). Grabbing hold of a moving target: Identifying and measuring the transformative

process. *Journal of Transformative Education*, 6 (3), pp. 159 – 181.  
**NATIONAL BOARD CERTIFICATION**

Allen, P., Morley, J., Snyder, C. (2009). The wheel has already been invented: Improving teacher effectiveness through National Board for Professional Teaching Standards. *Catalyst for Change: Journal of the National School Development Council*, 36 (1), pp. 7 – 12.

**INQUIRY CURRICULUM IN SOCIAL STUDIES**

Snyder, C. (2010). (Editorial). Does lecturing have a place in the social studies classroom? *Social Science Docket*, 10 (2), p. 4.

Snyder, C. (2010). A response to a response of Learning citizenship skills through electronic discussion (2008). *Social Education*, 73, 1, p. 4.

Snyder, C. (2008). Learning citizenship skills through electronic discussion. *Social Education*, 72 (3), pp.147 – 151.

Snyder, C. (2006). *Role of women in the British Empire: A Suchman inquiry model lesson*. George Mason University, Fairfax, VI. <http://chnm.gmu.edu/wwh/lessons/lesson8/lesson8.php?c=plans&s=0>.

Snyder, C. (2006). The Suchman inquiry model and the disappearing Aral Sea. *Social Science Docket*, 6 (2), pp. 66 - 68.

Snyder, C. (2005). *Commodore Perry's visit to Japan*. Brown University, Providence, RI. <http://dl.lib.brown.edu/japan/niskayuna.html>.

Snyder, C. (2004). Banging the drums of civic education: Teacher transformation in civic education through international exchange: An exploratory participant research study. *Civics Mosaic*, Council for Citizenship Education, Russell Sage College, Troy, NY. <http://www.civicsmosaic.com/publications.html>.

Snyder, C. (2002). From Yen-an to the Yangtze: A unit on Chinese geography. *Social Science Docket*, 2 (2), pp. 77 - 78.

**JOURNAL MANUSCRIPT REVIEWER**

2009 – present *Teaching and Teacher Education*

2009 *Higher Education and Research Development*

## **SELECTED PRESENTATIONS**

### **TRANSFORMATIVE LEARNING RESEARCH PRESENTATIONS**

Snyder, C. (2011, February). "They don't know what they don't know:" *Validating the transformative characteristics of highly effective graduate education*. Consortium for Research in Instructional Design and Theory. University at Albany, State University of New York. Albany, NY.

Snyder, C. (2011, January). *Academic Minute: Why adults learn differently*. WAMC Radio Show. Albany, NY.

Snyder, C. (2010, October). *Identifying the characteristics of highly effective teacher education programs*. Research presented at the American Education Research Association, 36<sup>th</sup> Annual Research on Women and Education Conference. Philadelphia, PA.

Snyder, C. (2010, September). *How adults learn: Theory into practice for Union Graduate College*. Faculty Speaker Series: 2010. Union Graduate College, Schenectady, NY.

Snyder, C. (2010, June). *Optimizing validity in qualitative research methods: One case study design*. Poster presented at the 22<sup>nd</sup> Annual Ethnographic and Qualitative Research Conference. Cedarville, OH.

Snyder, C. (2009, December). "We do not see things as they are. We see things as we are." *Capturing the transformation of career changing women from STEM fields to teaching*. Paper presented at 6<sup>th</sup> International Conference of Teacher Education and Social Justice. Chicago, IL.

Snyder, C. (2009, May). *Adult learning theory: Explanation and application*. Paper presented to Union Graduate College Board of Directors. Schenectady, NY.

Snyder, C. (2009, April). *Adult learning theory: Explanation and application*. Research presented at Faculty Research Series. Union Graduate College. Schenectady, NY.

Snyder, C. (2009, January). *Teachers' ways of knowing: Photo elicitation to analyze teacher growth*. Research presented at Albany Consortium for Research in Instructional Design and Theory. University at Albany, State University of New York. Albany, NY.

Snyder, C. (2008, April). *Adult learning theory as applied to pre-service teacher education*. Albany Consortium for Research in Instructional Design and Theory. University at Albany, State University of New York. Albany, NY.

### **INQUIRY IN SOCIAL STUDIES PRESENTATIONS**

Snyder, C. (2009, September). *Discussant: Benefits and costs of remodeling NCTA seminars to incorporate technology: Impact on teaching and learning*. Asia in the Curriculum Annual Conference. Trinity University. Discussants and panelists: Pat Bronson, Donald Clark, Karen Kane, Beverly Parsons (chair), Jon Zeljo. San Antonio, TX.

Snyder, C. (2009, July). *Synecletics and kinesthetics: Engagement strategies for diverse learners*. Teaching American History Summer Seminar. Union Graduate College. Schenectady, NY.

- Snyder, C. (2008, December). *Classroom management software in the high school and higher education classroom*. NERIC 20<sup>th</sup> Annual Regional Technology Awareness Day. Co-presenter: David Besozzi. Albany, NY.
- Snyder, C. (2008, October). *Technology in the classroom: How the comparative approach engages learners*. Presentation to Tula Pedagogical University faculty. Union Graduate College. Schenectady, NY.
- Snyder, C. (2008, September). *Collaboration & communication: Web-based technologies for NCTA seminar leaders*. Asia in the Curriculum Annual Conference, University of North Carolina. Co-presenter: David Besozzi. Chapel Hill, NC.
- Snyder, C. (2008 & 2007, July). *Teaching American History Grant summer seminar*. Presented workshop on middle school social studies engagement using the Suchman Inquiry Model, Gardener's Multiple Intelligence Theory, Cause and Effect Model and Zoom. Union Graduate College. Schenectady, NY.
- Snyder, C. (2008, March). *Suchman inquiry model and the discussion model*. Schalmont Teacher Center. Rotterdam, NY.
- Snyder, C. (2007, May). *Civics and pedagogy in the social studies classroom. Methods of engagement in government and globalization*. Russell Sage College. Troy, NY.
- Snyder, C. (November, 2006). *The Suchman inquiry model in the social studies curriculum*. Capital District Council for the Social Studies. Co-presenter: Mary Eads. Albany, NY.
- Snyder, C. (2006, March). *Civics Mosaic: Comparative civics*. New York State Council for the Social Studies Annual Convention. Co-presenters: Nina Rosen, Stephanie Schechter. Rye, NY.
- Snyder, C. (2005, December). *Practitioner's approach to using Blackboard web-based learning system as a platform for teaching Global History and Psychology in the classroom*. Northeast Regional Information Center 17<sup>th</sup> Annual Regional Technology Awareness Day. Co-presenter: David Besozzi. Albany, NY.
- Snyder, C. (2005, April). *Comparative lessons on civic education*. Civics Mosaic Professional Development Conference. Co-presenter: Gene Leese. Volgograd, Russia.

#### **NATIONAL BOARD CERTIFICATION PRESENTATIONS**

- Snyder, C. (2009, July). Panelist: *The National Board process in New York State*. National Board Certification Conference. Co-panelists: Ginny Goatley (State University of NY at Albany), Lynn Macan (Cobleskill-Richmondville CSD), Sanford Lake (NYS Education Department), Ellen Sullivan (Capital District Teacher Center). Rensselaerville, NY.
- Snyder, C. (2009, May). *The National Board for Professional Teaching Standards process*. Presentation to faculty. Co-presenter: Kim Springer, NBCT. Burnt Hills, NY.
- Snyder, C. (2009, April). Panelist: *Understanding the National Board Certification process*. St. Rose College. Co-panelists: Cathy Cassidy, NBCT, Alan Fiero, NBCT, Michael Pipa (chair), NBCT. Albany, N.Y.

- Snyder, C. (2009, March). *An introduction to the National Board process*. Presentation to faculty. Troy City Schools. Co-presenter: Patrick Allen. Troy, NY.
- Snyder, C. (2007, November). *Adult learning theory as applied to National Board teacher support groups*. Albany Consortium for Research in Instructional Design and Theory. University at Albany, State University of New York. Albany, NY.
- Snyder, C. (2007, October). *National Board Certification process: A means to an end*. Poster session, New York State Association of Teacher Educators and New York Association of Colleges for Teacher Education. Co-presenter: Judy Morley. Albany, NY.
- Snyder, C. (2007, April). *National Board Certification and the potential for improving teacher preparation programs*. Round table discussion, New York State Association of Teacher Educators and New York Association of Colleges for Teacher Education. Co-presenter: Patrick Allen. Saratoga Springs, NY.

### CONSULTANCIES

- Snyder, C. (2010 – present). Advisory Board for Service Learning and Teacher Education Grant: Evaluate and contribute to design of curriculum and integration of Service Learning in the Union Graduate College Master of Arts in Teaching program and Certificate of Advanced Study in Teacher Leadership and Service Learning. Union Graduate College. Schenectady, NY.
- Snyder, C. (2010 – 2011). Evaluated proposals for dissemination of bioethics curriculum and grants in home regions (Eastern Europe). Center for Bioethics, Union College. Schenectady, NY.
- Snyder, C. (2010, July). Recommendations for clinical ethics pedagogy and design. Clinical Ethics Education Conference. University of Split, Croatia using WebEx software.
- Snyder, C. (2009, April). Work on school reform in the U.S. Albany – Tula Alliance work with visiting Tula Pedagogical University colleagues. Union Graduate College. Schenectady, NY.
- Snyder, C. (2008, December). Recommendations for enhancing student learning through technology work with Albany – Tula Alliance colleagues. Union Graduate College. Schenectady, NY.
- Snyder, C. (2008, June & November). Evaluated student proposals for dissemination of bioethics curriculum in home regions. Evaluated instructors teaching methods with the purpose of strengthening the program. Center for Bioethics, Union College. Schenectady, NY.
- Snyder, C. (2008, April & June). Danielson Model implementation training for school district annual performance review. Co-facilitators: Patrick Allen and Judy Morley. Oceanside Central School District. Oceanside, NY.
- Snyder, C. (2007, August). Three day workshop to engineering faculty on teaching methods for undergraduate students. Union College Engineering Department. Co-presenters: Patrick Allen and Bruce Tulloch. Union College. Schenectady, NY.
- Snyder, C. (2007, April). Albany-Tula Alliance: Strategies for improving e-literacy. Conducted 5 day workshop on current research in e-literacy and classroom support software. Tula State Pedagogical University and Tolstoy University. Tula, Russia.

**AWARDS AND GRANTS**

StarTalk Grant, 2011 - 2012

In collaboration with the WSWHE BOCES. Provided oversight, program development and advisement to Chinese Language MAT candidates. UGC component: \$9,600.

Nominee: Presidential Distinguished Doctoral Dissertation Award, 2010

University at Albany, State University of New York, School of Education.

Education Theory and Practice Graduate Student Travel Award, October, 2009

Awarded for travel to conference for dissertation presentation. \$225.

National Consortium for Teaching about Asia Freeman Foundation Grant, Spring, 2007 – 10

Provided seminar series on East Asian topics to 20 teachers annually. \$36,000 annually.

Initiatives for Women Grant, June, 2008

Awarded for pursuing dissertation in a field beneficial to women professionals. \$500.

General Electric Star Award, Niskayuna, NY, 2006

Given by a child of a General Electric employee. \$500.

Edwards B. and Sally Murray Award for Excellence in Education, 2004

Chosen from a committee of colleagues, students and parents. \$2,500.

**SERVICE TO SCHOOL OF EDUCATION AND UNION GRADUATE COLLEGE**

2010 – present Middle States Institutional Assessment Committee co-chair and member

2010 – present Institutional Strategic Budget Investment Committee member

2010 – present Personnel Committee member

2010 – present Institutional Assessment Committee member

2008 – 2010 Faculty Technology Committee member

2007 – present Faculty Executive Committee member

2006 – 2010 Academic Committee member

**SERVICE TO THE COMMUNITY**

Presenter for Albany-Tula Alliance Russian faculty on Service Learning Principles and Integration.  
2011

Panelist and Presenter for Schenectady and Saratoga County League of Women Voters on Education Reform. 2010 - 2011

Advisor to Washington, Saratoga, Warren, Hamilton, Essex County Board of Cooperative Education  
StarTalk grant in Chinese language. Saratoga, NY. 2010 – present

Advisor to Schenectady City Schools Chinese Language FIPSI grant.  
Schenectady, NY. 2008 - present

Advisor to Teaching American History Grant. Capital Region, NY. 2008 - 2009

Board Member and Newsletter Co-Editor. Capital District Council for the Social Studies. Albany,  
NY. 1998 - 2000

**LANGUAGE EXPERIENCE**

Highly proficient in Mandarin Chinese.

Student. Shaanxi Normal University, Xi'an, China, 1987

Student. Taiwan Normal University, Taipei, Taiwan, Summers, 1986 & 1987